

Lesson Plan – After your Visit to the Sydney Jewish Museum

Introduction

Student age range: 14-18

Subject: History

Time required: 20 minutes

Overview:

Follow your visit to the Sydney Jewish Museum with this brief summative activity. It will cement the knowledge that students gained during their visit, and allow them an opportunity for reflection.

Essential questions:

- What did students gain from their visit to the Sydney Jewish Museum?

Learning objectives:

- Students will reflect on their visit to the Sydney Jewish Museum

Key issues/concepts:

- Perspectives
- Significance

Materials:

Nil

Teaching notes:

Students should have an opportunity to reflect on what they learned at the Museum, as well as to process any emotions they may be feeling. Teachers should strive to establish a sense of safety for students to express their feelings.

Lesson Instructions

ONE – Give One, Get One (20 minutes)

Give students 5 minutes to reflect about their time at the Sydney Jewish Museum.

Teachers can provide prompts such as:

- What moment or exhibit impacted you the most?
- How did the museum change or deepen your understanding of the Holocaust?
- What emotions did you experience?

Invite students to walk freely around the classroom space, mingling. Teacher will call “Stop and share”, and students should form pairs with the person nearest them. Each student must offer one reflection, and hear one reflection from the other person. After a few minutes, have students mingle again, and repeat the process with 3 or 4 different partners. This should take 10 minutes in total.

Students return to desks for class discussion. Students can share their own reflection, or one they heard that made them think.

Optional: during class discussion, teacher can take notes of student comments. Use these notes to form a word cloud, using an online word cloud generator or a generative AI tool.

Related lessons

Sydney Jewish Museum provides lesson plans to support a full unit of study on the Holocaust. [Click here](#) to see a suggested lesson sequence.

[Click here](#) to view all lesson plans.

If you haven't yet undertaken your class visit to the Sydney Jewish Museum, please see the lesson plan called '[Before Your Visit to the Sydney Jewish Museum](#)'.