Participate in Generation to Generation 2017. A vital prerequisite to becoming eligible to guide at the Sydney Jewish Museum 28 February – 1 August 2017

Generation to Generation (G2G) is an intergenerational education program that gives participants a deep knowledge of Holocaust history, Jewish history and Judaism. The program seeks to embed survivor testimony into the memory of later generations in order to keep their precious stories alive.

G2G courses were run in 2004, 2006, 2010 and 2014. Participants in these programs have become a new generation of volunteer guides at the Sydney Jewish Museum. Without them, our education programs simply could not function effectively.

The G2G program explores the relationship between history and memory through a series of educational seminars that focus on history, oral testimony and artefacts. Participants are also asked to complete a number of tasks designed to develop their skills to guide in the museum space.

In addition to the seminars, the program is enriched through ongoing contact with Holocaust survivors.

Participants will learn about Judaism, Jewish history, culture, tradition and the history of Jews in Australia.

Please note: Places in the program are limited. Applicants are asked to complete the attached application form and attend an interview upon request.

Course fee: \$180.00 (plus \$50 for prescribed reading materials)

The course will operate on Tuesdays, 28 February – 1August. All sessions will take place from 11:00am - 2:30pm at the SJM. Each session is comprised of two 1.5 hour lecture/workshops with a 30 minute lunch break. Participants are expected to be available for multiple practice sessions August - November 2017, at the completion of which you will be eligible to apply to be a volunteer guide at the SJM.

Successful applicants are required to:

- Be current members of the museum (membership forms can be obtained from the museum office)
- Attend all lectures and workshops throughout the course
- Read prescribed materials prior to each lecture/workshop
- Meet with their survivor Mentor and complete G2G course tasks in consultation with the Education Department.

Graduates of the course must:

- Be willing to volunteer at the Sydney Jewish Museum 2-4 times per month on weekdays and at least four times a year on Sundays
- Attend ongoing guide education lectures and workshops offered by the Sydney Jewish Museum in order to keep up to date in Jewish and Holocaust education and Museum exhibitions and programs
- Attend quarterly Volunteer meetings
- Be willing to guide all age groups through all areas of the museum and teach Judaism within a pluralist framework
- Comply with SJM policies such as the completion of a NSW Government Working With Children Check

A Certificate of Achievement will be awarded to each participant upon completion of all course requirements.

Please note: Completing the G2G course makes participants eligible to **apply** to be a guide at the museum. However, the SJM does not guarantee that all participants will be appointed as museum guides.

Please complete the details and questions below and submit to the Sydney Jewish Museum by 30 January.

Thank you for your application- you will be notified if your application is successful by 13 February. Please return this form to <u>volunteer@sjm.com.au</u>

Sydney Jewish Museum 148 Darlinghurst Road, Darlinghurst, 2010 Tel 9360 7999 Fax 9331 4245

Please include the following information in your application:

Name Address Date of Birth Phone Number Mobile Number Fax number Email Emergency contact name Emergency contact number Name Signature

Please answer the following questions (Please limit your response to a maximum of 1-2 paragraphs per question)

- 1. Give details of your participation, as a student/learner, in any formal courses, workshops, lectures, conferences, travel or other activities that relate specifically to the study of the Holocaust and Judaism. Indicate dates and places of study where applicable.
- 2. What previous experience do you have that would make you a good museum guide?
- 3. SJM guides deliver education on Judaism, Holocaust history and other periods of Jewish History. What do you hope to contribute to the museum and the community as a result of your participation in *Generation to Generation*?
- 4. What are the most significant experiences from which you have formed your own personal understandings and knowledge of Judaism and Jewish History? Include personal experiences and significant books, (nonfiction and fiction), films and/or documentaries from which you have formed your own personal understanding of the Holocaust? Explain their importance to you.
- 5. In your opinion, what sensitivities need to be accounted for when delivering Holocaust education at SJM?
- 6. What do you expect a school student to learn from being guided through the museum?
- 7. Why do you think it is important for the SJM to be educating about Judaism and Jewish History?
- 8. What do you think is most important about an education program at a museum, as compared with education programs in other settings?